

#### **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

COMBINED SCIENCE 0653/51
Paper 5 Practical Test May/June 2017

MARK SCHEME
Maximum Mark: 30

#### **Published**

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# Cambridge IGCSE – Mark Scheme **PUBLISHED**

Question	Answer						Marks
1(a)	Benedict's test ;						1
1(b)			Benedict's test	biuret test	iodine test		3
		banana	yellow / green / orange / red	blue / no change	blue-black		
		chick peas	blue / no change	purple	blue-black		
		egg white	blue / no change	purple	brown / no change		
	one mark per column ;		1		-		
1(c)(i)	(reducing sugar) and star	ch;					1
1(c)(ii)	protein <b>and</b> starch ;						1
1(c)(iii)	protein ;						1
1(d)	(dissolve in) ethanol;						3
	(add) water;						
	cloudy / emulsion / milky ;						

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Question	Answer						
2(a)(i)			solution <b>H</b>	solution <b>J</b>		2	
		rod litmus paper	red / no change	blue			
		red litmus paper	and	and			
		blue litmus paper	blue / no change ;	blue / no change ;			
2(a)(ii)	(solution <b>H</b> could be) barium nitrate (or) silver nitrate ; (both needed for mark)						
	(solution <b>J</b> could be) ammonia (or) sodium hydroxide ; (both needed for mark)						
2(b)(i)	[		solution <b>H</b>	solution <b>J</b>		3	
		observations on slowly adding copper sulfate solution	(white) ppt. / cloudy / milky / turns white	dark blue (solution) / blue ppt.;			
		colour of any residue	white;	blue / light blue ;			
2(b)(ii)	H is barium nitrate (solution);						
	<b>J</b> is ammonia (solution) ;						
2(c)	(iron(III) sulfate) gives brown ppt. with both sodium hydroxide and ammonia / observations the same with both sodium hydroxide and ammonia ;					1	

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Question	Answer	
3(a)(i)	I and V values recorded ;	1
3(a)(ii)	all recorded <i>I</i> values < 0.5 A and to at least 2 d.p.; all recorded <i>V</i> values < 2.5 V and to at least 1 d.p.; <i>V</i> values increasing;	
3(a)(iii)	R values recorded to consistent 2/3 significant figures;	
3(b)	suitable choice of scales (≽ half the grid used) ; 5 plots correct to half a small square ; good best-fit line judgement ;	
3(c)(i)	value of R correctly read from graph ;	
3(c)(ii)	(directly) proportional / as length increases so resistance increases;	

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